

Differential Validation

(Major Programme Changes – Type A)

Section A

Report of the Review Panel

Programme Reference Number:	M034
Faculty/School(s):	Faculty of Science and Health
Department(s):	Department of Early Education and Social Studies

Details of Programme(s) Reviewed

Programme Title:	BSc(Hons) in Health and Social Care
Programme Code:	LY_VHLSC_B
Embedded Awards: (Code and Title)	L7 Bachelor of Science in Health and Social Care L6 Higher Certificate in Health and Social Care

Date of Review:	24 th May 2024
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Review Panel

Panellist Role	Title	Name	Organisation	Job Title
Chair	Dr	Justin Kerr	ATU Mayo	Head of School Health Science, Wellbeing & Society
External Academic/Industry Discipline Expert*	Dr	Teresa Brown	TUS	Dept of Social Sciences,
Academic/Head of Department	Dr	Damien Costello	ATU Galway	Head of Department of Sport and Exercise Nutrition
Vice President for Academic Affairs and Registrar (VPAAR) Nominee/Academic Secretary	Dr	Aodhmar Cadogan	ATU	Assistant Registrar
Recording Secretary	N/A		None available	

*One or two external members of panel in total.

All external members of the panel have declared that they are independent of ATU (Atlantic Technological University), and all have declared that they have no conflict of interest.

Programme Board

The panel met the staff listed below during the review of the proposed modifications.

Dr Nigel McKelvey	Head of Department of Early Education and Social Studies, ATU Donegal
Dr Joanne Gallagher	Head of Faculty of Science and Health, ATU Donegal
Ms Denise O Boyle	Lecturer, ATU Donegal
Dr Gail Cummins	Lecturer, ATU Donegal
Dr Helen McMonagle	Lecturer, ATU Donegal
Ms Zoe Graham	Lecturer, ATU Donegal
Mr Sean McEntee	Lecturer, ATU Donegal
Dr David Friel	Lecturer, ATU Donegal
Ms Trisha Redmond	Lecturer, ATU Donegal
Dr Grainne Ketelaar	Lecturer, ATU Donegal

Summary of Proposed Modifications

This is a major change to the programme following a review of the proposed programme with CORU to meet the accreditation requirement of this regulatory body.

There are changes to the allocation of ECTS within the approved programme schedule, a change to weighting of assessment of the majority of modules in a stage, and an introduction of a new module and consequent removal of a module. These required changes are to satisfy CORU requirements for programme accreditation.

The full detail of all the changes are laid out in detail in the programme submission documents.

Rationale for Modifications

All changes are required to meet the regulatory requirement of CORU. A full justification and rationale for all the changes was presented in the programme submission.

Findings

Overall Finding

Approved without changes	
Approved subject to condition(s) and/or recommendation(s)	X
Rejected	

Commendations

The panel wish to commend the thoroughness of the submission documents and the engagement with the panel during the validation discussions.

Reason for Overall Finding

Overall, the Panel is supportive of what they consider to be a strong programme proposal with embedded award of Level 7 Bachelor of Science and Level 6 Higher Certificate. The Panel consider that the programme structure and design is valid; that the rationale for the programme is solidly grounded and well-researched. The changes to the programmes are well justified and considered in great depth to blend the regulatory requirements of CORU for the accreditation application and the academic validation requirements of the university.

Conditions

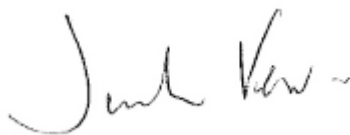
1. Revise the Programme aim, this could be expanded to reflect and emphasise that the programme is designed in line with CORU 2007 Standards of Proficiency. Describe what might be expected of the graduate student from this programme (this applies to the level 8 programmes).
2. Special regulations not set up in AMM for the three programmes i.e that no module is eligible for Pass By compensation (if that is the case) and that the pre-requisite modules prior to placement.

Recommendations

1. Consider the Group projects: Make sure there is an individual mark within the project. Consider how you would speak to this and how the CORU Standards of Proficiency (SOP) will be achieved. Can some of the group work component be reduced?
2. Complete the Programme Learning Outcomes (PLO) mapping to the modules in the provided table in AMM for all three programmes.
3. Given the amount of assessment using reflective practice, what model will be used for the reflection and how is that threaded and developed through the programme as the student progresses, consider the cohesion of the reflective practice across the programme to ensure the student emerges as a reflective practitioner.
4. In the Role Play assessment component, design a consent form for students to participate in role play and also be explicit as to the alternative for a student that does not want to engage in the activity.
5. Practice Placements: Describe how the students are managed throughout their placement. What is the infrastructure, what is the information around the Role and Responsibility that is delivered in the pre-placement module, describe the governance and monitoring of placements.
6. Review the requirements for all components of all modules to be passed individually, and ensure the restrictions are focused on the required SOP only and are not unnecessarily restrictive.

Report Approval

This report has been agreed by the evaluation panel and is signed on their behalf by the chairperson.

<p>Signed:</p>  <p>Name: Dr Justin Kerr Differential Validation Panel Chair</p>	<p>Date 05 Jun 2024</p>
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