Atlantic Technological University Form No: AQAE046\_003 Issued Date: 11/12/2024 Rev No: 001

# Differential Validation Report Form Report of the Review Panel

Reference AQAE046 *Procedure for Approving and Implementing Changes to Programmes and* AQAE047 *Procedure for Approving and Implementing Changes to Modules.* Used for Major Changes to Programme(s) (Type A).

Programme Reference Number:	M148
Faculty/School(s):	Faculty of Engineering and Technology
Department(s):	Department of Electronic and Mechanical Engineering

## Details of Programme(s) Reviewed (include embedded awards):

Title:	Award Type:	NFQ Level:	ECTS:	Duration	Delivery Mode:
Master of Engineering in Advanced Manufacturing	Major	9	90	1 Stage	Full-Time Part-Time Blended
Postgraduate Diploma in Engineering in Advanced Manufacturing	Major	9	60	2 Sems	Full-Time Part-Time Blended
Postgraduate Certificate in Advanced Manufacturing	Minor	9	30	1 Sem	Full-Time Part-Time Blended

Date of Review:	29 May 2025

## **Review Panel**

Panellist Role	Title	Name	Organisation	Job Title
Chair	Dr	Kim McFadden	ATU	Head of Department of Life
				and Physical Sciences
External	Ms	Joanne Cassidy	Abbott Diabetes Care	Learning and Development
Academic/Industry				Specialist
Discipline Expert*				
Academic/Head of	Dr	Carine Gachon	ATU	Transcend Project Manager
Department				
Vice President for	Mr	Declan Courell	ATU	Assistant Registrar
Academic Affairs and				
Registrar (VPAAR)				
Nominee/Academic				
Secretary				

<sup>\*</sup>One or two external members of panel in total.

All external members of the panel have declared that they are independent of ATU (Atlantic Technological University), and all have declared that they have no conflict of interest.

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## **Programme Board**

The panel met the staff listed below during the review of the proposed modifications.

Christopher Crossan	Eoin Byrne
Christopher Roulston	Paddy Hannigan
Emmett Kerr	
Charles Young	
Paul Ferry	
Dean Harron	

## **Summary of Proposed Modifications**

The proposed changes have been implemented to reflect significant changes in Advanced Manufacturing over the past 5 years and to rejuvenate the course, so it aligns with current industry trends and standards. The changes address a strong need for digital skills in the areas of automation, Machine Learning, IIoT & CPS, Digital Twins, Digital Inspection, Quality Assurance, Lean Systems and Sustainable Manufacturing. The following table details the changes from the original programme document.

Original	Proposed	Change type	Credits
Modules Computer	Modules Digital Inspection	The module title is changed.	10
Aided	& Quality	However, the MLO's and	10
Engineering	Assurance	indicative content in this module	
		closely aligns with the original	
		Computer Aided Engineering	
		module. Also, some of the	
		operations management content	
		has been included as the original Operations Management Module	
		has been removed.	
Data Science	Data Science &	MLO's and the indicative content	10
& Machine	Machine Learning	is updated to reflect current	
Learning		trends in the manufacturing	
		setting.	
Intelligent	Industrial Internet	Title change and the MLO's and	10
Embedded	of Things & Cyber	the indicative content is updated	
Systems	Physical Systems	to reflect current trends in the	
Manufacturing	Manufacturing	manufacturing setting.  MLO's and the indicative content	10
Automation	Automation	is updated to reflect current	10
Automation	ratomation	trends in the manufacturing	
		setting.	
Additive	Virtual	New module to reflect the current	10
Manufacturing	Manufacturing &	shift towards virtual simulation	
	Digital Twins	and digital twins for	
		manufacturing processes. Also, as the Operations Management	
		module has been removed there	
		is a strong focus on Lean	
		Manufacturing in this module	
		which overlaps with the original	
		offering.	
Operations	Sustainable	New module to reflect a strong	10
Management	Manufacturing	focus on Life Cycle Analysis,	
	Systems	Circular Economy and Sustainable Development Goals	
		from both industry, academia	
		and accrediting bodies such as	
		Engineers Ireland.	
Dissertation	Dissertation	No change	30

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#### **Rationale for Modifications**

The changes to existing modules and the replacement of two completely new modules reflect the rapidly changing landscape of the manufacturing industry, particularly in response to advancements in Industry 4.0, artificial intelligence (AI), and digital transformation. Key drivers for these changes include:

- Adapting to Industry 4.0: The shift towards smart manufacturing and the integration of AI, IoT, and cyber-physical systems necessitates updated content that aligns with current industry practices.
- Focus on Sustainability: With increased emphasis on sustainability and circular economy principles from both industry and accrediting bodies like Engineers Ireland, the programme now includes dedicated modules on sustainable manufacturing.
- Integration of Digital Technologies: The rise of digital twins, virtual manufacturing, and advanced data analytics has transformed traditional manufacturing processes, requiring a stronger focus on digital tools and techniques.
- Enhanced Practical and Analytical Skills: The revised modules emphasize real-world application, critical thinking, and problem-solving to ensure graduates are prepared for complex, interdisciplinary challenges.
- Alignment with Industry Expectations: The updated modules reflect the skills most in demand by employers, including data science, machine learning, and advanced process automation.
- Future-Proofing the Curriculum: By integrating emerging technologies like edge AI, 5G, and digital twins, the programme prepares graduates for leadership roles in next-generation manufacturing environments

## **Findings**

### **Overall Finding**

Approved without changes	
Approved subject to recommendation(s)	X
Rejected	

#### Recommendations

- Review the volume of content in general, particularly the technical skills associated with the Virtual Manufacturing & Digital Twins and Manufacturing Automation Modules.
- Include a statement on the use of practicals in the teaching and learning section of the document
- Review the number of assessments associated with the proposed changes

## Report Approval

This report has been agreed by the evaluation panel and is signed on their behalf by the chairperson.

Signed:	
Kit Mc Fadden.	
	Date 29/05/2025
Name: Kim McFadden Differential Validation Panel Chair	